**Area of Impact: Education / Politics and Government**

**3.** In Germany, a telelearning project uses communications technology and computer networks to deliver educational courses to prisoners. Many courses are offered ranging from “life skills” to longer courses that can lead to workplace qualifications.

[Source: *TELiS Telelearning in the penal system*, http://tom.bremen.de/info/challenge/english/projekte/telis.html, 14 August 2007]

(a) Identify **two** input devices, apart from a mouse and keyboard, that would be

useful in telelearning. *[2 marks]*

(b) Describe **one** way in which VoIP (Voice over Internet Protocol) and **one** way in which e-mails could be used as part of a telelearning program. *[4 marks]*

(c) For security reasons the prison authorities do not want prisoners to have free

access to the Internet and facilities such as e-mail. Explain how an Intranet could be used to give prisoners access to resources, yet still keep them isolated from the outside world. *[4 marks]*

(d) Evaluate the use of telelearning in prisons from the perspective of the

government. *[10 MARKS]*